

**Kennedy Middle School**  
**School Improvement Team**  
**November 16, 2022**

**I. Attendance:** Mrs. Anderson, Ms. Curns, Mrs. McCain, Cassaundra Carmichael, Mrs. Goodrum, Mrs. Mateen, Ms. DeWalt, Shamara Edwards, Detra Foote, Ms. Spontak

**II. Current Enrollment:**

**6<sup>th</sup>- 289      7<sup>th</sup>- 288      8<sup>th</sup>- 346      Males- 503    Females- 420      All- 923**

**African American- 39.9%**

**Hispanic- 38.7%**

**White- 10.0%**

**Asian- 8.2%**

**Two or More- 3%**

**American Indian- .1%**

**Pacific Islander- .1%**

**SWD- 13.2%**

**AIG- 9.5%**

**EL- 20.4%**

**Announcements:**

**Honor Roll: 306 students**

**11/23-25: Thanksgiving Break**

**12/7-8: Progress Reports**

**12/20-1/2/23: Winter Break (No Students)**

**12/20-21 & 1/2/23: Teacher Workdays**

**1/16: MLK Holiday**

**III. Title IX:**

Title IX of the Education Amendments of 1972 is a Federal civil rights law that prohibits discrimination on the basis of sex in educational programs and activities. All public and private schools, school districts, colleges, and universities receiving any Federal funds must comply with Title IX. **0 incidents**

**IV. Review of SIP**      [www.indistar.org](http://www.indistar.org)

**Username:** GuestS16777 **Password:** GuestS16777

**Content Lead Update:**

## **ELA & Math/Mateen**

### **Math:**

6th: Working on Unit 3 (Finding Percents) and then moving to Unit 4 (dividing Fractions) after winter break. Honors: Percentage and skills-wrapping up after break

7th: Starting unit 4-working on ratios to do word problems  
Honors: working on slope, proportional relationships (how ratios and proportions are similar when shapes get bigger or smaller)

8th: Wrapping up unit 3 (introduced slope—how to find slope from a graph or table, determining rate of change and if slope is negative or positive). Unit 4 after Thanksgiving Break. The District selected our 8th grade PLC to be a “Visitation Site” so that we can get further explanations on the curriculum.

Math 1: Unit 3, Lesson 9: Solving systems of equations

Math 2: Simplifying Radicals and solving Quadratic Functions

### **ELA**

6th: Wrapping up Module 1 and creating Multimedia Presentations

7th: Halfway Through Module 2, Unit 1. The Anchor text is Patient Zero, which looks at diseases. Also studying vocabulary and tracking major events in the text.

8th: Just began Module 2, focusing on Omnivore’s Dilemma (an informational text). Discusses foods including GMOs. Focuses on Author’s Purpose and Argumentative Writing.

## **Science/McCain**

6th: Finishing up Thermal Energy. Finishing this week.

7th: Finishing up the topic of Air Pollution and Quality. Weather and Atmosphere test coming up.

8th: Earth’s History and Evolution Unit, focusing on topics like Continental Drift, Genetic Variation

## **Social Studies/Cafero**

6th: Ancient China and Ancient India

7th: Just had a test; preparing for a field trip to the Levine Center related to the Holocaust that is done annually.

8th: Working on finishing up Westward Expansion. LC member visits yesterday went well.

## **MTSS Update:**

Math: Students who need Tier 2 and Tier 3 help with Math have access to Dreambox. All students have access to supplemental help with Khan Academy as well.

ELA: All students who are on Tier 3 are ready for Diagnostic Testing in iReady. We will be doing this Diagnostic testing the Monday and Tuesday before Thanksgiving Break to minimize disruption in instruction.

Behavioral: Teachers are sending names of students that they feel are Tier 1 behavioral issues and plans for those students will be ready before the break.

## **November 2022- Review of SIP**

### **A1.07: ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.**

ACTION ITEM: Kennedy Middle School will implement the Wapiti Way. The Wapiti Way is a common set of expectations school wide for adults, classroom energizers to allow students a brain break, Behavior Matrix cards, Incentive/demerit cards, behavior assemblies led by administration.

NOTES: 6th, 7th, 8th grades are implementing the incentive system (each grade level has set up a strategy that works best for their students)

Cell phone practice has helped with classroom management

Uniform procedure/policy - practice is in place, we have a running document to collect data not implemented consistently across all grade levels

### **A2.04: Instructional Teams develop standard-aligned units of instruction for each subject and grade level.**

ACTION ITEM: The admin team will meet with PLCs weekly to ensure alignment to district curriculum and review units and teacher/student data to determine needed coaching and/or PD.

NOTES: All content areas upload weekly detailed lesson plan on the KMS shared drive

PLCs meet twice a week for 45 mins

### **A4.01: The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.**

ACTION ITEM: MTSS interventionist will push in to (2) 8th math classes full time and teach an elective for intensive 8th graders.

NOTES: Math teachers have access to Dreambox and Khan Academy. ELA teachers have access to I-ready

Ms. Jackson provide push in support for tier 3 students, an elective has been created to support them

ACTION ITEM: Provide Professional development to the staff with best practices/strategies to support students using Branching Minds, ECATS, SuccessED, and Ellevation.

**A4.06: All teachers and staff are attentive to students' emotional states, guide students in managing their emotions, and arrange for support and interventions when necessary.**

ACTION ITEM: Guidance counselors for each grade level, teachers, Social worker, psychologist and ISIC specialists to lead students using the Caring School curriculum during SEL.

NOTES: Completed Panorama Survey in SS classrooms and will use that data to further assist with SEL.

The Student Services committee meets bi-weekly to discuss absenteeism, SEL, etc.

Teachers are using behavior/demerit trackers schoolwide, which allows for admin to create individual behavior plans. Teachers are also using a tracker for parent contact.

Teachers are doing 1 on 1 conferences during SEL on Fridays.

**A4.16: The school develops and implements consistent, intentional, and ongoing plans to support student transitions for grade-to-grade and level-to-level.**

ACTION ITEM: SS and Science Deans, ELA AP and Math Fac. (TBD) will oversee all 3 grade levels of curriculum specific content for consistent grade to grade, Counselors roll with their grade level students, Social Worker, Psychologist and ISIC specialist work with all grade levels, consistent behavior matrix for the entire school, MTSS coordinator monitors all students.

NOTES: Admin attend PLC meetings throughout all 3 grade levels, PLC's meet regularly, schoolwide behavior plan, counselors attend GLM and provide guidance to staff, MTSS interventions are starting to be implemented

**B1.01: The LEA has an LEA Support & Improvement Team.**

ACTION ITEM: The school will work with the Learning Community and district support personnel to reach the goals set out by the district, while ensuring alignment to the Guardrails provided.

NOTES: LC has regular visits with our school, admin attend monthly meetings, AP's and Deans have projects to work on to meet the goals and guardrails

ACTION ITEM: The school and district will provide Open Up curriculum and assessments.

NOTES: Math team uses the curriculum and assessments with increasing fidelity to monitor student mastery of standards.

ACTION ITEM: The school and district will implement strong 8th grade Math and Math I PLCs with protocols for internalizing the curriculum and regularly analyzing data to meet students' needs and exceed student growth.

NOTES: The 8th grade math team is a visitation site for other schools to visit

ACTION ITEM: The school/district will provide PLC structures and protocols to ensure teachers are planning and EC/ML support staff are included to improve teaching and learning.

NOTES: 7th grade has an ML support teacher who co-teaches in 2 classrooms, EC teachers meet and assist in modifying assignments for students and co-teach in classrooms on all grade levels.

**B1.03: A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices.**

ACTION ITEM: Administrative team meetings every Tuesday that include all facilitators, Deans, AP's and teacher grade level chairs. Content PLC meetings twice a week

NOTES: This is happening with fidelity; the only time meetings are canceled are due to extreme circumstances.

**B2.03: The school has established a team structure among teachers with specific duties and time for instructional planning.**

ACTION ITEM: Re-image of the school schedule to four 90 minute blocks. Incorporated common planning times for an entire grade level, 90 minutes for PLC meetings with school specific agendas, 8th grade EC teachers in ELA and Math have common planning time with curriculum teacher

NOTES: Teachers are able to plan with their teammates twice a week for a minimum of 45 minutes. Content leads (admin) often attend the meetings. Mrs. Mateen sends weekly reminders to PLC leads to help them be able to better communicate with their PLCs members. There are only a couple barriers: ML/EL support staff do not always get to attend these meetings due to the schedule, and we have a teacher on the 7th math PLC who is teaching an 8th grade class, but doesn't get to plan with the PLC.

**B3.03: The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.**

ACTION ITEM: The principal will lead weekly administration meetings and feedback sessions to keep a pulse on curriculum implementation and high quality learning throughout the building. In addition, a constant review of progress being made around the Goals and Guardrails will be monitored.

NOTES: Discussing instruction could be a larger part of admin meetings. Some walkthroughs are happening, but this could also be a larger focus. Not sure we are entering enough walkthroughs into the qualtrics system.

**C2.01: The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.**

ACTION ITEM: Panorama data used to support SEL lessons, MTSS/Branching Minds progress monitoring data used by the MTSS coordinator and content specialist, Interventionist 8th grade Elective students selected by data for intensive interventions, ESL ELA in 7th and 8th grade to support bilingual support, MAP assessment and Mastery Connect data used by classroom teachers.

NOTES: We use Panorama data to drive SEL lessons. Branching Minds is used by the MTSS coordinator and Interventionist to drive support for students in Tier 2 and 3. We

will no longer have an ESL ELA teacher; therefore, we will have 2 teachers to push in for ELA and Math for 7th and 8th.

**C3.04: The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.**

ACTION ITEM: Teacher of the year, shout out section on the weekly bulletin, evaluation schedule, guest teacher utilization, absence coverage completed by admin and support staff

NOTES: We currently have weekly shout outs in the weekly bulletin. Administrators have started the evaluation schedule with staff. Teacher coverage is completed by support staff and administrators.

**E1.06: The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).**

ACTION ITEM: Parent information will be disseminated through newsletters, Connect-Ed (English and Spanish), social media, and the KMS marquee.

NOTES: 8th grade- Is the newsletter sent electronically or by paper? Connect Ed messages have decreased this school year. Not everyone is on social media. For parent conferences, only the math teacher was present.

7th grade- Connect Ed messages have decreased this school year. Newsletters are sent out. The school website is great.

**V. Other News or Questions**

**VI. Next Meeting- January 18, 2023**